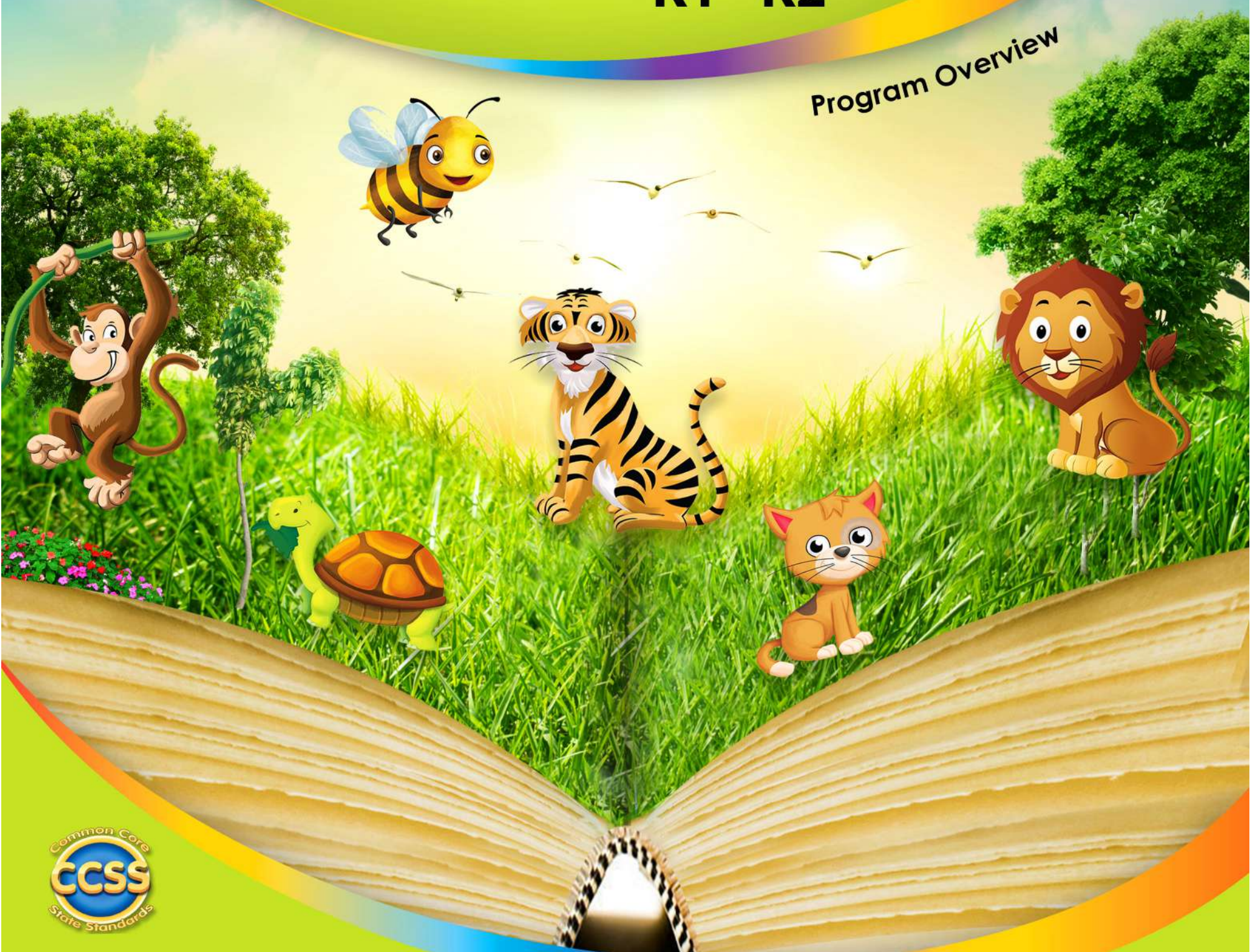


ALPHA Reading

K1 - K2

Program Overview



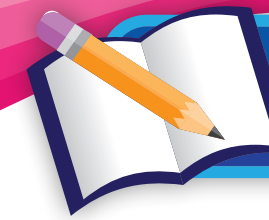
ALPHA PUBLISHING believes that children and adults have the right to a quality education. Continuous learning is the best means of improving the lives of individuals and enhancing the standards and quality of our communities.

Our mission is to provide educational materials and courses across the Middle East and Africa that meet international standards while also reflecting and incorporating the cultures and traditions of the region.

Our dedicated publishing teams are mindful of the different types of learners who come from various national and cultural backgrounds. Our publishing strategy is set on the very motto: 'we are in the region, for the region'. Coupled with the latest technology and innovative learning and teaching tools, we pay the utmost attention to the delivery of globally recognized and culturally appropriate content.

We cater to curriculums following English Language Arts; US- Next Generation Science Standards and Common Core State Standards.

OUR ALPHA TITLES



PROGRAM HIGHLIGHTS

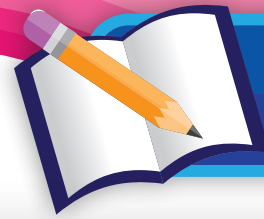
The Alpha Kindergarten Reading Program for KG1 and KG2 understands the importance of engaging children with the art of reading and setting them up for a lifelong love of literature. Alpha Kindergarten Reading follows a carefully integrated, multimodal approach for introducing language art skills and guiding students towards acquiring mastery of the English language.

Children will acquire the foundational skills of reading and begin to understand the relationship between written and spoken language. They will learn how sounds & phonics relate; how blending those components will create words and how those words form sentences.

Key Features:

- Fully aligned to the Common Core State Standards
- Beautifully illustrated with educationally focused and highly engaging activities.
- The stories and artworks promote cross-curricular learning and provide the opportunity to integrate reading instruction with other subjects.
- The phonics and vocabulary building exercises presented in each chapter reinforce the key reading skills, such as grammar and comprehension.
- Specially designed to give Kindergarten students a comprehensive foundation in the skills of reading through appealing content and age appropriate instruction.
- Step by step, scaffolded teacher instructions on how to approach the various exercises and corresponding CCSS codes for an easy reference point to the standards covered.





STUDENT BOOK



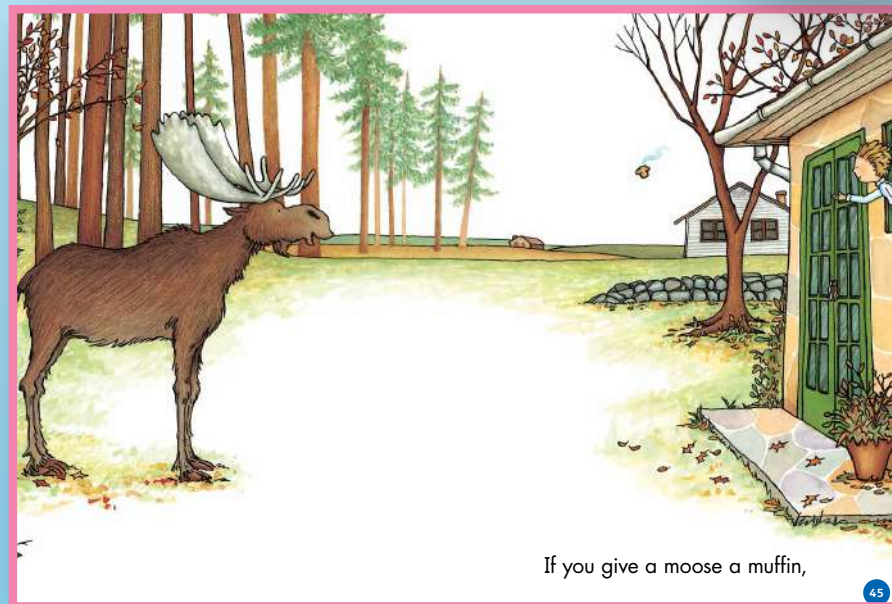
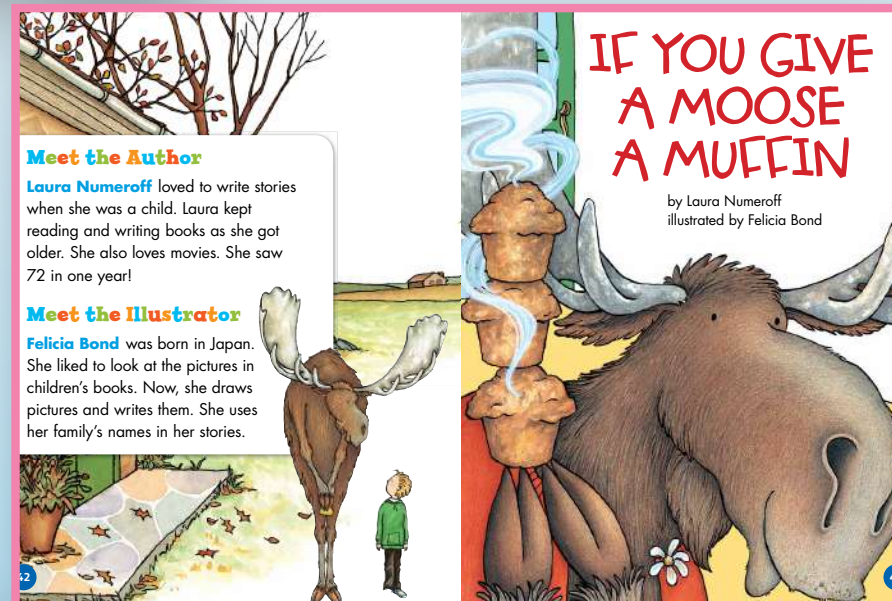
Unit Opener

Organize your thoughts and get ready to learn something new – Each unit opens with a Big Question children can reflect upon either individually or in small groups throughout the unit.

The list of stories helps learners realize they are starting something new and sets the context for the key reading skills covered. The paired text selections tie into the unit's theme and steers children towards completing the unit project.

Story Cover

The main story begins with an introduction of the author and the illustrator. The brief descriptions provide a background on how the stories were created and help learners connect the stories to real-life experiences.



Inside Pages

The beautifully illustrated stories help children to build on the skills developed at the pre-reading stage, such as decoding stories through images, identify characters, settings, and main events. The story lines make reading come alive when children recognize how the ideas in the texts connects to their own experiences.



2nd Story (paired text)

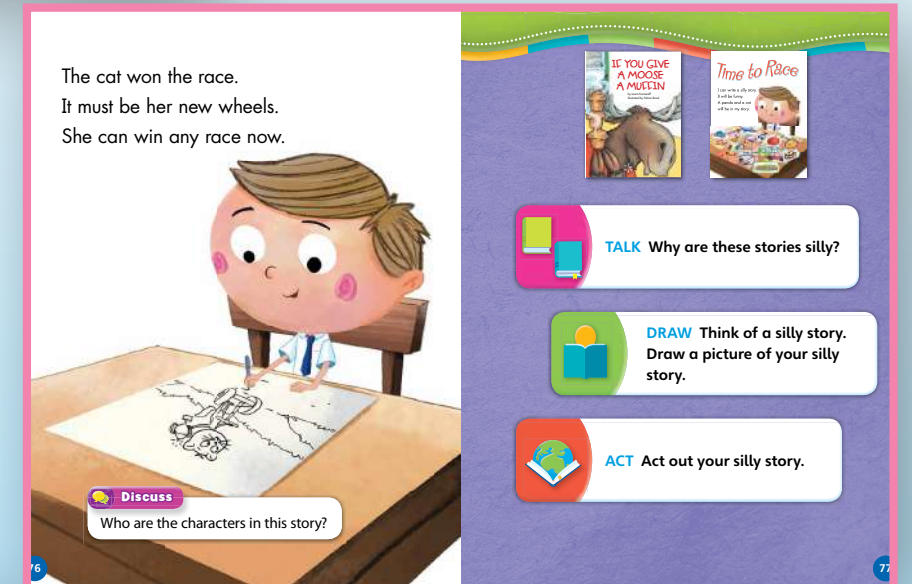
Each story is paired with a shorter text that builds on the concepts and places introduced in the first story. This reflects the integrated model of literacy required by the CCSS.

Text Connections

After each paired text selection is a set of three textual connections:

- *Text-to-Text*
- *Text-to-Self*
- *Text-to-World*

These connections help children develop the habit of reading critically and making connections to the world around them.



The Letter D

Listen to your teacher say each picture.
Listen to the sound that the letter D makes.



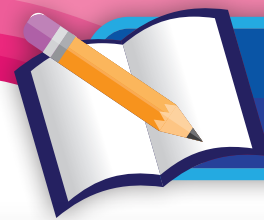
The Letter T

Listen to your teacher say each picture.
Listen to the sound that the letter T makes.



Phonics Page

The Phonics page introduces Phonological Awareness through the phonics that children have just encountered in the two readings. Children learn the relationship between spoken and written English most effectively when the connection between the two is presented within a literary setting.



SIDEKICK

Comprehension

If You Give a Moose a Muffin

Where are the boy and the moose in this story? Color the picture that shows this place.

Time to Race

The cat is on a red scooter.

What is a scooter? Circle the picture.

Comprehension

Each text is accompanied by a reading comprehension activity. This will encourage children to look back at the text and critically analyze it.

Handwriting exercises

Handwriting enables children to physically create the sounds of each letter. These exercises guide them to a high level of reading and spelling achievement in the early years.

Handwriting

Trace the letter D. Practice writing the letter D. Trace the letter T. Practice writing the letter T.

Writing in Action

Is it funny to find that?

What do you find funny? Trace the words. Then finish the sentence on your own. Draw a picture of your sentence.

Writing in Action

Children are able to express themselves from an early age through scribbles and drawings. Using a combination of drawings and words, children will begin to become familiar and comfortable with writing.

Use your book, Words and word parts, Phonics and Words

A variety of easy to follow exercises help children review, apply and practice comprehension and reading skills

Use Your Book

Listen to your teacher read the title of the story. Then write the title of the story.

Words and Word Parts

Look at each picture. Write the letter for the beginning sound.

Phonics and Words

b d f sh s ck m p

Listen to your teacher say each word. Write the vowel you hear in each word.

Decodable Reader

Each week contains a consumable decodable reader that children can cut out and create their own book. These decodable readers allow children to practice their phonemic knowledge in a literary setting.

Language

Language arts and grammar are most effectively taught through seeing examples in written context. All of the activities and exercises relate to the paired texts so children can learn through contextual clues.

Fluency exercises

Encourage children to read with a purpose and understanding, eventually read sentences with expressions.

Language

stop

walk

stand

sleep
go
smile
run
buy
write
sit
talk
eat

Listen to your teacher read each word. Circle the word that is the opposite.

Fluency

I
I find
I find dogs
I find dogs that
I find dogs that dance
I find dogs that dance funny!

Read each line. Then draw a picture of the sentence.

Front

Funny to Find

What do you find funny?

1

Toads like the tub.

3

Ducks wear dresses.

Back

Tigers like to wear ties.

7

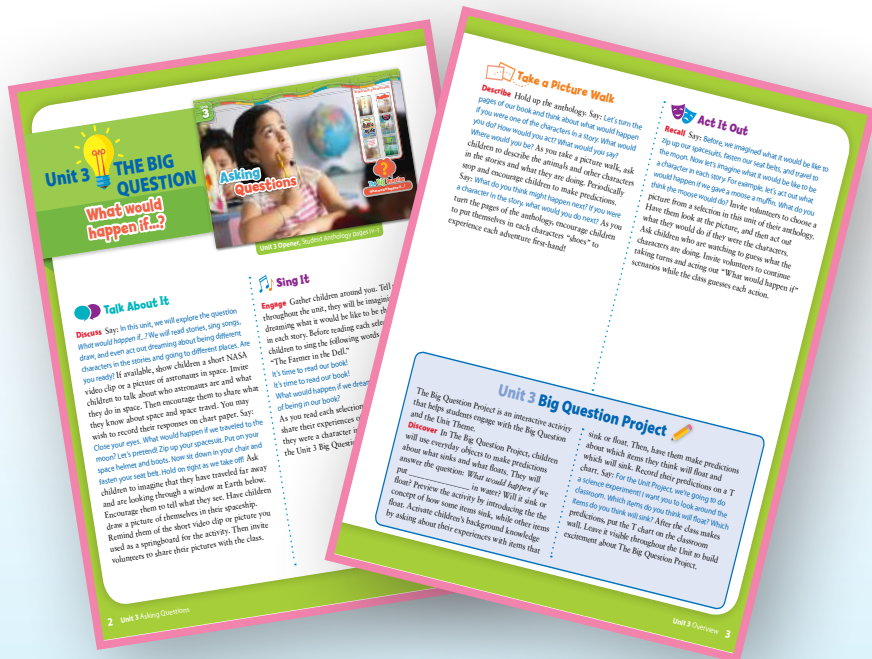
It is funny that...

5

Let's make a book!
1. Cut on the dotted lines.
2. Fold on the black lines.
3. Put the pages in order.
4. Ask your teacher to help you put it together.

Phonics: /s/ /z/ High-Frequency Words: find, funny, that

TEACHER'S GUIDE



Unit Opener

The Unit Opener provides a list of fun and educational activities to help the teacher present a preview of the upcoming unit. For example: taking picture walks, acting out skits, making up songs, discussing ideas and experiences, etc.

The Big Question Project

The Big Question Project is an interactive exercise that helps students engage with the Unit Theme. Progressively building on the texts and skills presented in the unit children develop the concept of completing projects over time.

Pacing Plan

The illustrated Pacing Plan gives teachers a snapshot of what they will be reading and the materials required to teach the unit. The pacing plan can be revised based on the student's interests, needs, and individual ability levels.

Teaching Tips

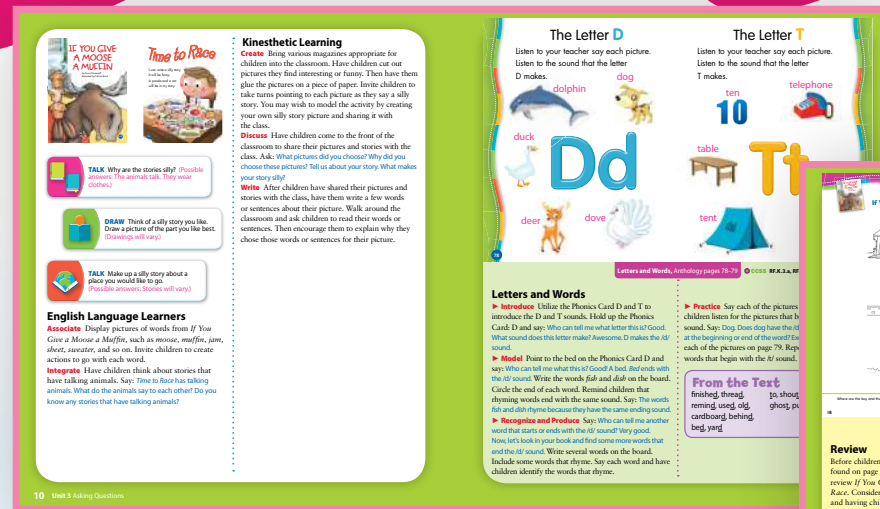
It provides teachers with the tools and steps necessary for assessing and improving the areas learners need additional help. Includes activities for children with different needs, learning styles, and interests.



Lesson Plan and Resources

Easy to follow step by step instructions & resources for guiding learners through the lessons.

- About the Story: A brief summary and background
- Story Question: introducing children to the theme and subject of the story.
- Close Reading Routine: Prompts to help children become comfortable with carrying out critical analysis.
- Make Connections: Placing reading skills in a broader context.



- ELL tips and activities are heavily embedded throughout each unit. Teachers can select the activities that best fit the children's needs.
- Phonics and Multiple Intelligence Activities guide
- Sidekick Teaching Guide: Step by step scaffolded teacher instruction on how to approach the Sidekick with an easy to explain answer guide.
- CCSS codes are annotated for each activity so teachers are always aware of the related standards.

HFW & Phonics

Easy to follow, step-by-step instructions for Teaching High Frequency Words, Phonological Awareness and Phonics



Assessment Rubric

A differentiated rubric of skills and concepts that children should have learned throughout the unit so the teacher knows exactly what skills each child needs assistance and guidance with.

Home-School Connection

Letter to the parents that teachers can photocopy for the children to take home. Parents will understand what their child is learning and how to encourage them at home.

Unit 3 Assessment Rubric			
Category	Level 2	Level 1	Level 1
Handwriting	Writes legibly and on the lines.	Writes legibly on the lines.	Writes legibly on the lines.
Spelling	Spells between letters and words correctly.	Spells between letters and words correctly.	Spells between letters and words correctly.
Letter Formation	Prints uppercase and lowercase letters correctly.	Prints uppercase and lowercase letters correctly.	Prints uppercase and lowercase letters correctly.
Signs/Flags	Recognizes and reads high frequency words correctly.	Recognizes and reads high frequency words correctly.	Recognizes and reads high frequency words correctly.
Phonics	Demonstrates knowledge of and produces high frequency words.	Demonstrates knowledge of and produces high frequency words.	Demonstrates knowledge of and produces high frequency words.
High Frequency Words	Recognizes and reads high frequency words correctly.	Recognizes and reads high frequency words correctly.	Recognizes and reads high frequency words correctly.
Phonology	Blends words by sound with some phrasing and expression.	Blends words by sound with some phrasing and expression.	Blends words by sound with some phrasing and expression.
Fluency	Understands main ideas and details in texts.	Understands main ideas and details in texts.	Understands main ideas and details in texts.
Writing	Writes left to right and top to bottom correctly.	Writes left to right and top to bottom correctly.	Writes left to right and top to bottom correctly.
Speaking	Speaks audibly and expresses thoughts, feelings, and ideas clearly.	Speaks audibly and expresses thoughts, feelings, and ideas clearly.	Speaks audibly and expresses thoughts, feelings, and ideas clearly.
Development	Uses creativity and imagination to produce and perform.	Uses creativity and imagination to produce and perform.	Uses creativity and imagination to produce and perform.
Listening	Follows classroom rules and participates in group discussions consistently.	Follows classroom rules and participates in group discussions consistently.	Follows classroom rules and participates in group discussions consistently.
Total score _____/75			

Dear Parents,

This document explains the question "What would happen if..."

The encouraged children to discover by asking questions. Then children comprehend the answers to these questions by hypothesizing possible answers. Finally, children analyze the relationship between cause and effect. The children accomplished this by focusing on several cause and effect.

In reading, children focused on identifying characters and the setting of the story. They focused on details and used illustrations to understand the stories. In phonics, children learned the letters, the sound of the letters, and the words. Children were able to recognize other words with these sounds. They also learned the High Frequency Words and the words that they used. And, last, an Encourage children to identify these words in other places.

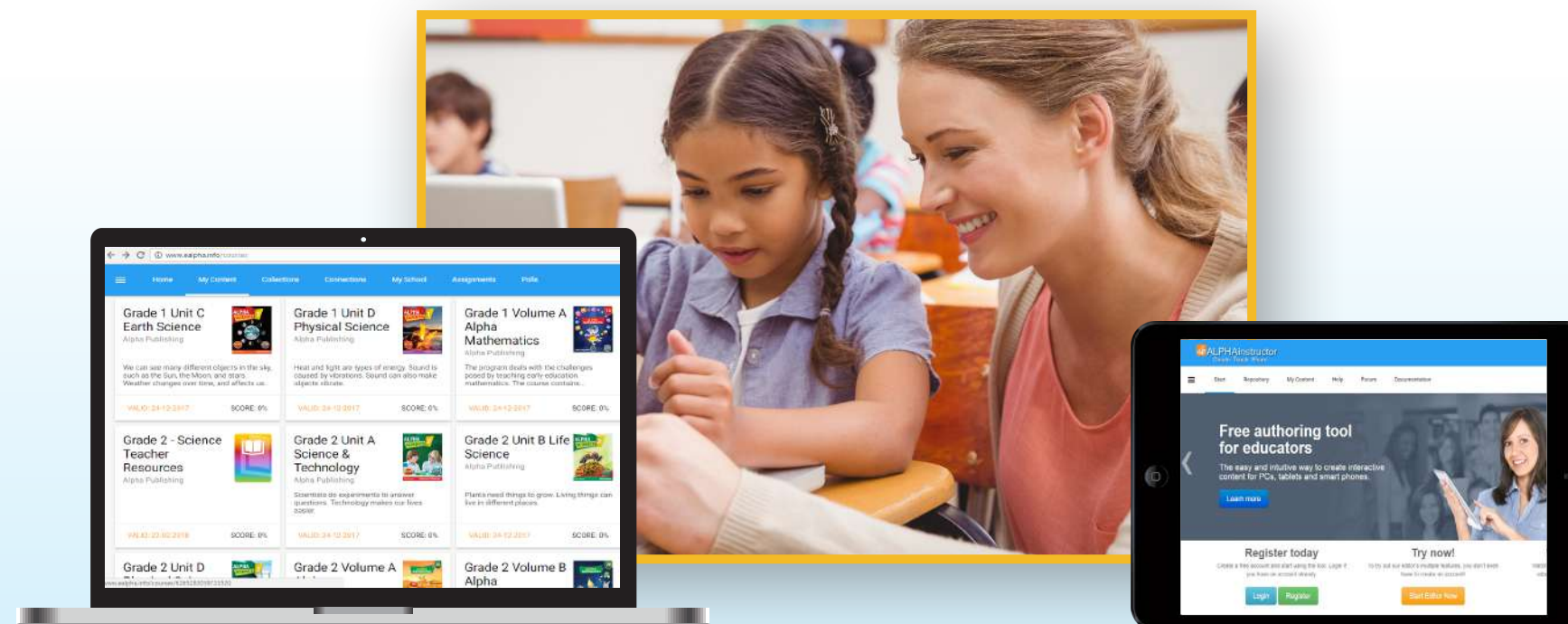
Include your child to show how to write and say the words, letters, and words from Unit 3. Thank you for all you do in helping your child to succeed in school. Thank for learning with your child.



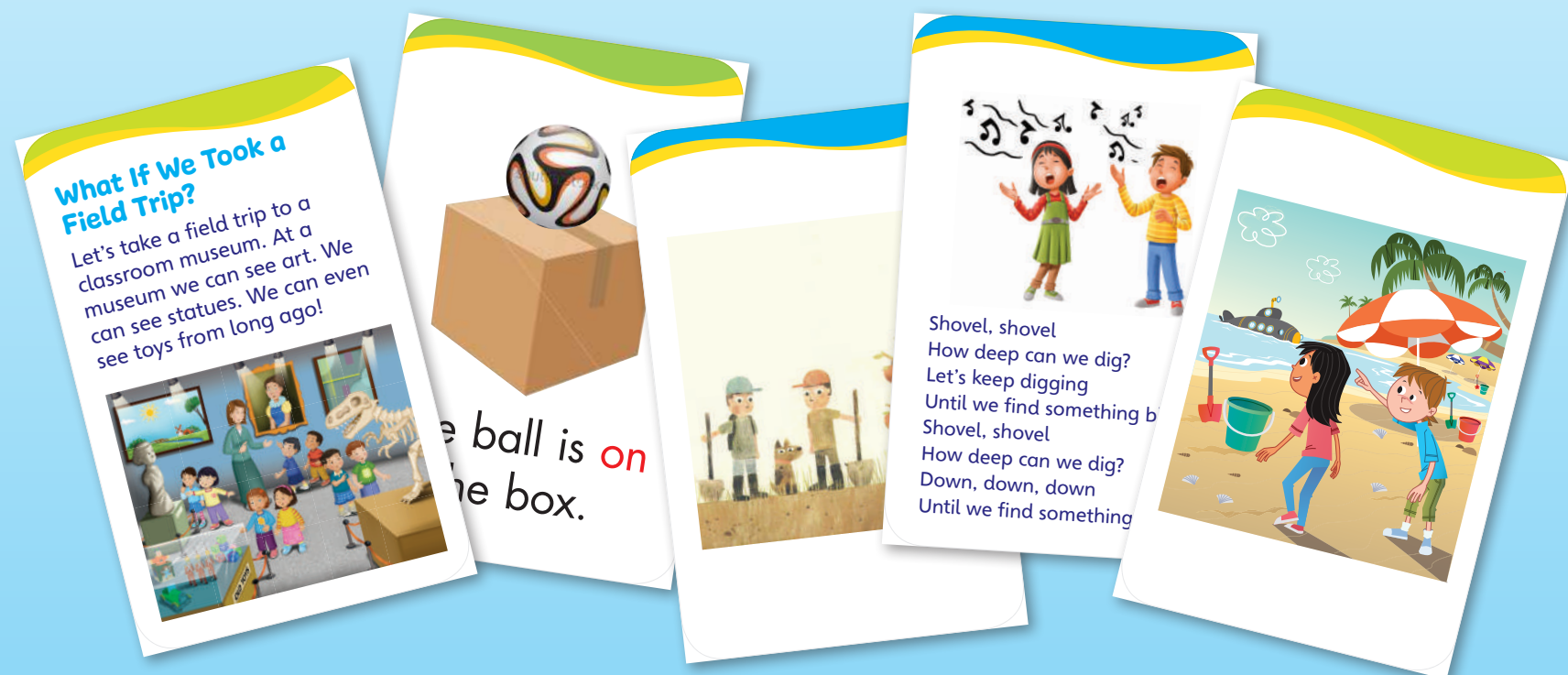
FLASH CARDS



eAlpha



CLASSROOM ACTIVITY CARDS



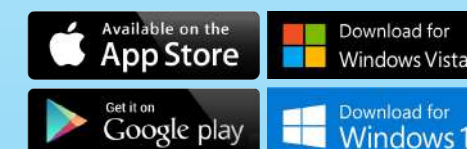
eAlpha connects students and teachers, offering them a collaborative, interactive, and mobile learning environment that impacts every aspect of education.



eAlpha is an offline extension to eAlpha eLearning Platform enabling users to work with interactive content on any of their devices in an offline environment.



eAlpha Instructor offers a simplified and easy to use content creation authoring tool together with the capability to create structured content repositories. Instructor enables users to create highly interactive, multiplatform educational content, publish it in its own public or private repository or export it as a SCORM package to use in any SCORM compliant eLearning platform.





Alpha Series



ALPHA READING (G 1-5)

Alpha Reading (G1-5) is a comprehensive program designed to provide solid foundational skills while inspiring young students to a life-long joy of reading. The Program follows the Common Core State Standards and incorporates proven Reading/Language Arts instructional methods.

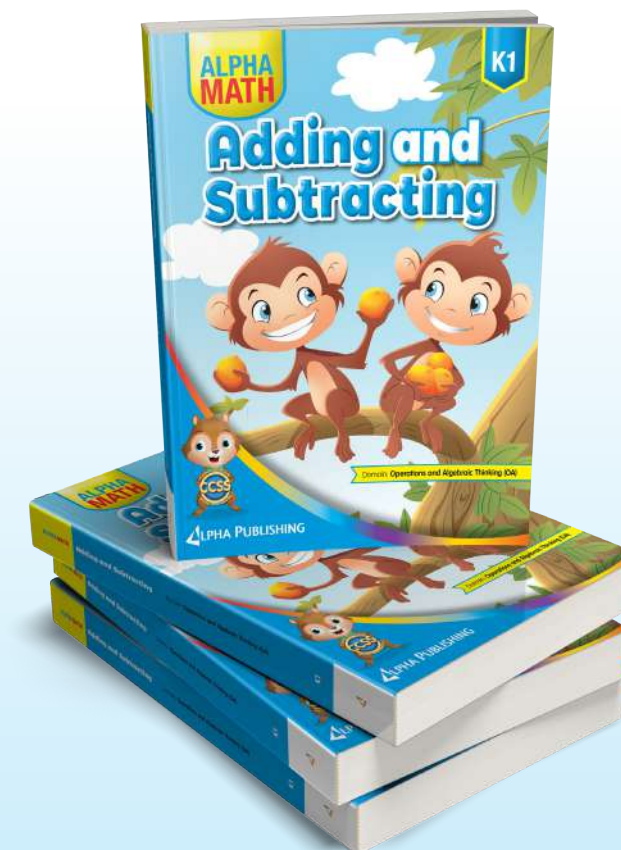
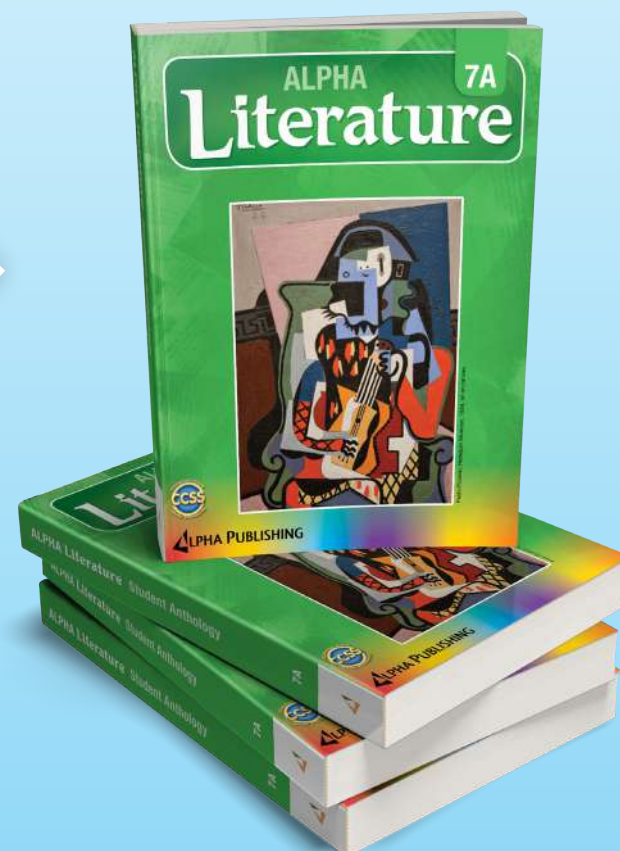
Incorporating both contemporary and time-tested literature, along with brand-new high-interest selections, Alpha Reading 1-5 offers an array of opportunities for engaging and informing readers. The use of authentic literature supports students' cultural awareness and promotes instruction across the curriculum.

ALPHA LITERATURE (G 6-12)

Alpha Literature provides up-to-date pedagogy and instruction in English Language Arts (ELA) with a focus on Literature and Informational Texts. The program follows the Common Core State Standards (CCSS) for English Language Arts and Literacy.

The Literature Selections feature award-winning authors from around the world with a vast array of classic and contemporary literature in a variety of genres illustrated with visually appealing photography, artworks, and images of fine art.

The Alpha Literature textbooks are divided into thematic units, containing a Performance Task, so that students can gain proficiency in all of the Common Core Standards: Reading Standards for Literature and Informational Texts; Writing Standards; Language Standards (including Vocabulary); Speaking and Listening Standards.



ALPHA KG MATH (KG1 & KG2)

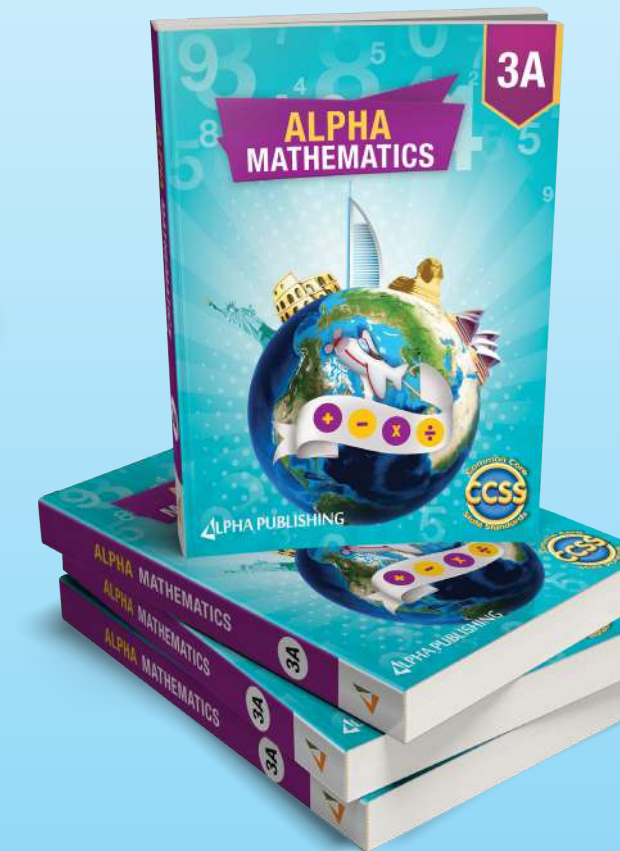
Math is a concept children start to learn before they ever enter the classroom. They become familiar with the basic mathematical ideas, such as "less & more", "addition & subtraction" through play and daily life.

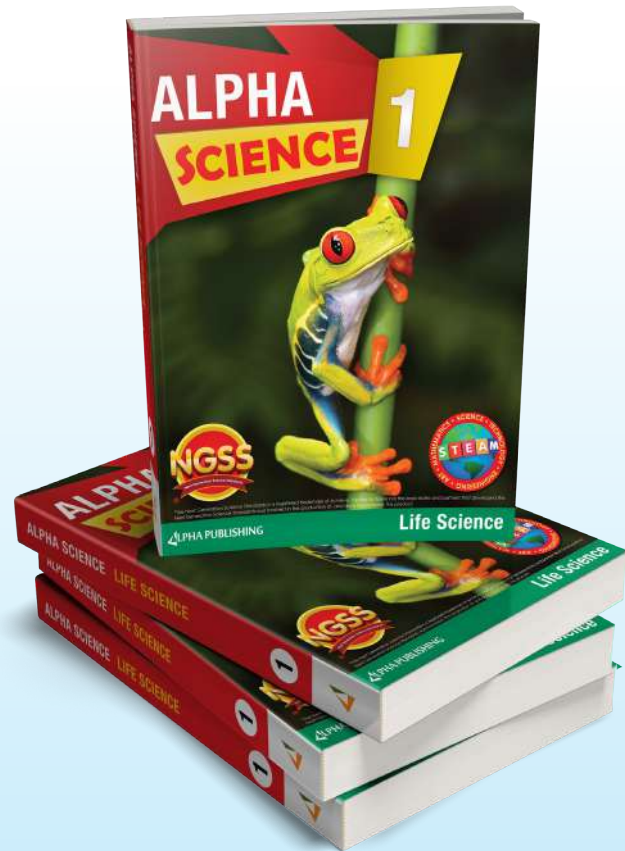
Alpha Kindergarten Math understands that while children cannot utilize the exact mathematically correct terminology and speak math fluently, they possess an awareness of the basic concepts. Alpha K Math contains colorful illustrations, stories and engaging, easy-to-do exercises guiding children to easily transition from images and concepts to symbols and numbers.

ALPHA MATH (G1-5)

Alpha Math understands there is more than one way to reach a solution and that success comes from practice. Our Math program provides multiple learning strategies leading to in-depth understanding through hands-on activities, encouraging students to think, analyze and reason.

Alpha Math promotes the importance of mathematical literacy and differentiated learning. Teachers can personalize the approach to each student, taking into account the most effective ways individual students learn and the various resources such as Multiple Intelligence Math activities, Differentiated Practices, and Multiple Mathematical Strategies.





ALPHA SCIENCE (G1-5)

Alpha Science is built on and follows The Next Generation Science Standards. NGSS embraces the idea that we are living at the speed of Science and in a World where scientific literacy is essential. Alpha Science reflects this fundamental philosophy and provides room not just for academic excellence but for personal achievement and collaborative learning too. We understand that the context for learning is as important as the scientific concepts covered for developing a broader understanding of the modern World.

Alpha Science supports and encourages inquiry based learning and helps students develop the scientific and engineering investigation and problem solving techniques essential for high school, college and beyond.



Alpha Publishing believes teacher support is one of the key success factors for better learning and teaching outcomes. Our experienced and dedicated consultants and teacher trainers offer support and training services to individual teachers and institutions.

We provide product training, continuous program support and regular professional development workshops in keeping with the best practices in the field of education.

Alpha Publishing, is working in partnership with KDSL Global an education company focused on providing professional development to American curriculum educators in the MENA region. KDSL Global was founded by Kevin Simpson, who brings more than 25 years of experience in the field of education.



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