The People Around Me

Starter Unit Greetings! Page 2								
Vocabulary	Phonics	Reading	Grammar	Listening	Living Values	Writing	Speaking	
Unit 1 Hello! Page 8								
Greetings and Introductions Excuse me. Good afternoon! Good morning! Hi! Hello. Nice to meet you, please. Thank you. You're welcome.	short a	Fiction – Realistic Fiction My New School Previewing a Text	Basic Expressions	Gist Specific Information	Making friends	Friendly Letter Capital Letters and Full Stops	Introduce Yourself and Others Practise asking and answering personal questions	
Unit 2 Famil	ly and friend	ls					Page 16	
Family and Friends aunt brother cousin father grandfather grandmother mother sister uncle	short e	Fiction – Realistic Fiction Our Pets Main Idea and Details	Present Simple of <i>be</i> Subject Pronouns Possessive Adjectives	Gist Specific Information	Taking care of pets	Blog Post Capitalising Names	My Classmate Write and present personal information about a classmate	
Unit 3 They	help us						Page 24	
Jobs and Occupations bus driver cook doctor nurse police officer postman shop assistant waiter/waitress	short i	Non-fiction — Human Geography Text Helpers Identifying Characters	Present Simple of be: yes/no Questions and Short Answers Object Pronouns Imperative	Gist Specific Information	Asking for help when you need it	Message Question Marks	Guess Who Provide hints to classmates about jobs	
Module 1 Wrap-Up and Projects Page 32								
CLIL Project	t A	Classroom Rules — English and Human Geography How many rules do we have in the classroom?			room?			
CLIL Project	t B	Names Tree — Art and	Human Geography		What are the names of all the students in the class?			

The Things Around Me

Vocabulary	Phonics	Reading	Grammar	Listening	Living Values	Writing	Speaking		
Unit 4 They're on the table Page 40									
Things at School and Home bed board chair cupboard desk door table window	short o	Fiction – Realistic Fiction School and Home Captions and Labels	Wh- questions with Present Simple Tense be Prepositions of Location	Specific Information	Keeping neat and tidy	Text Message Noun Plurals	Dream Room Talk about what your dream room looks like		
Unit 5 This	is my school						Page 48		
Places at School cafeteria car park classroom corridor gym library playground stairs	short u	Non-fiction — Maths Story Problems Fun with Numbers Identifying Sequence	this/that/these/ those Possessive Pronouns Possessive Nouns	Gist Specific Information	Helping others	Description Using Pronouns	How many? Talk about the number of objects in the school		
Unit 6 I've g	jot crayons!						Page 56		
bag crayon eraser notebook pen pencil ruler snack	b and p	Fiction — Poem Time for School? Making Conclusions	have got / has got	Gist Specific Information	Saying sorry	Text Message Contractions	What do you need for school? Talk about things you need for school		
Module 2 W	Module 2 Wrap-Up and Projects Page 64								
CLIL Project A		Measure Items in the Classroom — Art and Maths			How long are objects?				
CLIL Projec	t B	Animal Homes — Science and English			Where do animals live?				

Scope and Sequence

Getting Out and About

Vocabulary	Phonics	Reading	Grammar	Listening	Living Values	Writing	Speaking	
Unit 7 What's the weather like? Page 72								
Weather cloudy cold hot rainy snowy sunny warm windy	f and v	Non-fiction — Science Text Playing Outside Is Healthy Previewing a Text	would like to let's	Gist Specific Information	Polite answers	Email Invitation Sentence-End Punctuation	What a day! Talk about different types of weather	
Unit 8 Yes,	l can!						Page 80	
Hobbies and Abilities catch a ball climb a tree draw a fish fly a kite hop on one leg make a sandwich tell a joke whistle	ch and sh	Fiction — Fable The Crow and the Pitcher Identifying Beginning, Middle and End	can/can't + Verb	Gist Specific Information	Trying new things	Friendly Email Conjunction and	Can you? Discuss actions and abilities with classmates	
Unit 9 Ther	e's a nice pa	rk					Page 88	
Places Around Town airport bookshop hospital park restaurant shopping centre supermarket train station	th	Fiction — Historical Fiction The First Train Ride Identifying Contrast	There is/There are some/any Adjectives	Gist Specific Information	Taking care of nature	Opinion Conjunction <i>but</i>	Guess the Place Provide hints to classmates about places around town	
Module 3 Wrap-Up and Projects Page 96								
CLIL Projec	Project A Heartbeat and Movement – Art and Health			What happens to your hearbeat when you move about?				
Project B Animals Out and About – Science and Maths Which animals can jump? Which animals			s can fly?					

Scope and Sequence

Our Senses

Vocabulary	Phonics	Reading	Grammar	Listening	Living Values	Writing	Speaking		
Unit 10 We like snacks Page 104									
Food and Drink apple banana bread cheese egg juice milk water	long a	Fiction – Science Poem Eat This Much Main Idea and Details	Present Simple: I/you/we/they Affirmative/ Negative Statements Countable/ Uncountable Nouns	Gist Specific Information	Sharing with others	Friendly Email Nouns and Verbs	What do you have for a snack? Talk about favourite snacks with classmates		
Unit 11 Cu	t and colour						Page 112		
Arts and Crafts circle colour cut glue rectangle square tape triangle	long e	Non-fiction — How-to Text Make a Windmill Identifying Sequence	Present Simple: he/she/it Affirmative/ Negative Statements Sequence Words	Gist Specific Information	Taking turns	Instructions Commas	How to Make a Picture Explain the process of creating a picture with shapes and colours		
Unit 12 We	re excited!						Page 120		
Feelings afraid angry excited happy hungry sad thirsty	long i	Fiction – Realistic Fiction Grandma's Doll Identifying Beginning, Middle and End	Present Simple Question Forms	Gist Specific Information	Being a good listener	Message Exclamation Marks	How do you feel? Talk about feelings with classmates		
Module 4	Module 4 Wrap-Up and Projects Page 128								
CLIL Proje	ct A	Mixing Colours Windmill — Art and Science			What happens when you spin a wheel with two colours on it?				
CLIL Proje	ct B	Taste Test — Science and Health Does smell change taste?							

Scope and Sequence

Special Times

Vocabulary	Phonics	Reading	Grammar	Listening	Living Values	Writing	Speaking		
Unit 13 I'm wearing my new shoes Page 136									
Clothing belt dress jacket shirt shoes socks trousers T-shirt	long o	Non-fiction — Science Text The Clothes I Wear Identifying Main Idea and Details	Present Continuous Affirmative/ Negative Statements and Questions Quantifiers	Gist Specific Information	Being kind	Friendly Email Adjectives Before Nouns	Guess who! Describe a picture for your partner		
Unit 14 This	is my favou	rite month					Page 144		
When Things Happen date month today tomorrow week weekend year yesterday	long u	Fiction – Realistic Fiction Race Day Identifying Problems and Solutions	Time Phrases with on, in, at	Gist Specific Information	Showing interest in other people	Text Messages Word Order: Subject – Verb – Object	Special Days Discuss special days with classmates		
Unit 15 Tod	ay is a speci	al day!					Page 152		
Activities for Special Days decorate our home eat special food festival New Year's Day visit my grandparents watch a parade watch fireworks wear special clothes	final ng	Non-fiction – Social Studies Text Holiday Fun Visualising	Gerunds as Subjects/Objects	Gist Specific Information	Working in teams	Friendly Letter Complete Sentences	Let's celebrate! Discuss popular holidays with classmates		
Module 5 W	Module 5 Wrap-Up and Projects Page 160								
CLIL Project A		Calendar of Special Days — Human Geography and STEAM			How can we remember special days?				
CLIL Projec	t B	Party Hat — Human Geography and Art			How can we have fun on special days?				
Glossary							Page 166		