





Scope and Sequence

My Daily Life



Starter Unit Welcome, students!							Page 2
Vocabulary	Phonics	Reading	Grammar	Listening	Living Values	Writing	Speaking
Unit 1 I like school!							Page 8
School Subjects art computing geography history maths music physical education (PE) science	Review of Short Vowel Sounds	Fiction – Realistic Fiction <i>The Same But Different</i> Identifying Contrast	Frequency Adverbs	Gist Specific Information	Sharing What You Have	A Message Subject and Object Pronouns	What's your timetable? Report the results of a discussion with classmates
Unit 2 What time is it?							Page 16
Daily Routines break time come home get up go to bed go to school have breakfast have dinner have lunch	Review of Vowel Sounds /i:/ and /u:/	Fiction – Maths Text <i>Numbers and Charts</i> Previewing a Text	Present Simple vs Present Continuous	Gist Specific Information	Learning About Other Cultures	A Paragraph Using Time Words and Expressions	A Day in My Life Carry out a conversation with a classmate about schedules
Unit 3 Shall I feed the cat?							Page 24
Daily Chores brush my teeth feed pets get dressed get ready for bed make my bed take out the rubbish tidy my room wash my face	Vowel Sounds /eɪ/, /aɪ/ and /əʊ/	Fiction – Realistic Fiction <i>Work and Play</i> Identifying Main Idea and Details	<i>May/Can</i> for Permission <i>Shall</i> for Offers	Gist Specific Information	Having a Positive Attitude	Text Messages Review of End Punctuation	Can I ...? Engage in a discussion to ask permission from a partner
Module 1 Wrap-Up and Projects							Page 32
 Project A	Time Zone Map – Geography and Maths			What time is it around the world?			
 Project B	Sundial – Art and Maths			How can we use the Sun to tell the time?			

Feeling Well



Vocabulary	Phonics	Reading	Grammar	Listening	Living Values	Writing	Speaking
Unit 4 My hair was long							Page 40
The Human Body ear eyes face hair hands head mouth nose	Vowel Sounds /ɔɪ/ and /aʊ/	Fiction – Myth <i>The Elephant's Long Trunk</i> Identifying Characters	Past Simple <i>be</i> : Affirmative and Negative	Gist Specific Information	Taking Care of Yourself	A Description Subject–Verb Agreement	Now I'm Older Describe to a classmate how you changed since you were a baby
Unit 5 Were you ill?							Page 48
Illness and Physical Conditions have a cough have a cut have a headache have a sore throat have a stomach ache have a temperature have a toothache sneeze	/ and r	Non-fiction – Health Text <i>Wash Away Germs</i> Identifying Cause and Effect	Past Simple <i>be</i> : Yes/No questions and Wh- Questions	Gist Specific Information	Showing Gratitude When People Help You	Text Messages Writing Questions	Why weren't you at school yesterday? Relay messages between classmates with accuracy
Unit 6 We tried It							Page 56
Healthy Food beans fruit meat nuts pasta rice vegetables yoghurt	Vowel Sounds with Silent r	Non-fiction – Information Text <i>Food for Energy</i> Making Conclusions	Past Simple Regular Verbs: Affirmative and Negative	Gist Specific Information	Trying New Food	A Paragraph Spelling Changes to Verbs Ending in <i>-ed</i>	In the Kitchen Discuss food preparation with a classmate
Module 2 Wrap-Up and Projects							Page 64
 Project A		Simon Says – Science and Health			What are the parts of the human body?		
 Project B		Stay Well Poster – Health and Art			How can we teach others to stay well?		

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Moving About



Vocabulary	Phonics	Reading	Grammar	Listening	Living Values	Writing	Speaking
Unit 7 They didn't play yesterday							Page 72
Hobbies do karate paint a picture play basketball play chess play the piano run a race sing take a picture/photo	Vowels Followed by <i>r</i>	Non-fiction – History <i>The Olympic Games: Then and Now</i> Identifying Main Idea and Details	Past Simple: Irregular Verbs Affirmative/ Negative	Gist Specific Information	Trying New Things	A Message More Irregular Past Tense Verbs	Is it true? Is it false? Play a game of <i>true or false</i> with classmates
Unit 8 Did he fall?							Page 80
Forces and Motion fall kick lift pull push roll stop throw	Initial s- blends: <i>sl, st, sp, sn, sc, sw, sk, sm</i>	Non-fiction – Web Article <i>Domino Topple Champs</i> Identifying Sequence	Past Simple: Regular/Irregular Verbs, <i>Yes/No</i> Questions and Short Answers	Gist Specific Information	Thinking of Solutions for Problems	A Paragraph Using Conjunction <i>or</i>	Oh, no! Tell a story in the correct order and compare with a partner
Unit 9 We won the match!							Page 88
Sports Terms goal lose match points score team training win	Initial Blends with <i>br, cr, dr, fr, pr, tr, gr</i>	Fiction – Fable <i>The Tortoise and the Hare</i> Making Conclusions	Past Simple: Regular and Irregular Verbs, <i>Wh-</i> questions	Gist Specific Information	Listening Carefully and Following Instructions	Text Messages Using Correct Verb Tenses	Sports Radio Present a sports radio show about a sports team
Module 3 Wrap-Up and Projects							Page 96
 Project A		Ancient Olympic Games – PE and Maths			What sports did people play at the ancient Olympic Games?		
 Project B		Magnet Racing – Science and Art			How can we use magnets in games?		

Our Big World

Vocabulary	Phonics	Reading	Grammar	Listening	Living Values	Writing	Speaking
Unit 10 There are many tall buildings							Page 104
Around Town bridge buildings long motorway narrow street tall wide	Initial Blends with l: <i>cl, fl, pl, bl, gl</i>	Fiction – Historical Fiction <i>A Magical Tower</i> Identifying Fact and Opinion	<i>How much/How many</i> Quantifiers	Gist Specific Information	Being Safe Outdoors	A Postcard Using Commas in Lists	Let's go to the city centre! Discuss favourite and least favourite places with a partner
Unit 11 It's bigger than the Earth							Page 112
Geographical Features desert island mountain ocean planet rainforest river sea	Three-Letter s- Blends: <i>scr, spr, str, spl</i>	Non-fiction – Geography Text <i>My Journey to Africa</i> Identifying Captions and Labels	Comparative Adjectives	Gist Specific Information	Taking Care of the Earth	A Letter Capitalisation of Proper Nouns	Trivia Use comparative terms to give a true or false quiz to a partner about locations around the world
Unit 12 The best museum in town							Page 120
Places on Holiday amusement park autumn hotel museum science centre spring summer winter	Initial Blends <i>qu, tw, wh</i>	Non-fiction – Web Article <i>Tallest, Fastest, Longest</i> Visualising	Superlative Adjectives	Gist Specific Information	Overcoming Your Fears	A Paragraph Comparative and Superlative Endings	The Best Place Use superlative adjectives and adverbs to share opinions about places
Module 4 Wrap-Up and Projects							Page 128
 Project A		Landmarks to Order – Maths and Geography			How can we measure length and width?		
 Project B		Rainforest in a Box – Science and Art			What does a rainforest look like?		

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What's it like?

Vocabulary	Phonics	Reading	Grammar	Listening	Living Values	Writing	Speaking
Unit 13 They're very friendly							Page 136
Characteristics bored clever friendly funny loud patient shy unkind	End Blends: <i>nd, nt, mp, ct, ft, pt</i>	Non-fiction – Poem <i>A Girl Named Jo</i> Making Conclusions	<i>When</i> Clauses	Gist Specific Information	Being Respectful of Older People	An Email Using Adverb <i>too</i>	When I'm ... Compare feelings and actions with classmates
Unit 14 All animals must eat							Page 144
Living and Non-living Things animals birds insects light people plants rocks trees	End Blends: <i>lt, lk, lf, ld, lp, lm, lb, lc</i>	Non-fiction – Science Text <i>Animal Habitats</i> Previewing the Text	<i>Must/Have (got) to/Had to</i> for Obligation	Gist Specific Information	Being Helpful	A Paragraph Using Conjunctions <i>and/but</i>	Similar but Different Discuss with a classmate how animals are similar or different
Unit 15 Using our senses							Page 152
Five Senses fingers hear see smell sound taste tongue touch	<i>x</i> as /ks/ and /gz/	Non-fiction – Descriptive Narrative <i>Recipes of Love</i> Identifying Beginning, Middle and End	<i>Could / Couldn't</i> for Ability	Gist Specific Information	Noticing How People Feel	A Letter Contractions	What did you see? Describe a place to classmates using your five senses
Module 5 Wrap-Up and Projects							Page 160
 Project A	Animal Groups – Science and Geography				How can we group animals?		
 Project B	Smell Jars – Science and Art				How strong is your sense of smell?		
Glossary							Page 166