







Starter Unit Back to school								Page 2
Vocabulary	Sounds and Spelling	Reading	Grammar	Listening	Developing Life Skills	Writing Skills	Speaking	
Unit 1 It smells delicious!								Page 8
Using Our Senses delicious hard noisy relaxing rough smooth soft terrible	The Sounds of <i>gh</i>	Non-fiction – Science Text <i>Animals Eat to Live!</i> Previewing a Text	Sense Verbs	Specific Information	Appreciate cultural differences	Description Using Time Words and Phrases	Where am I? What am I doing? Describe a place using sensory details and have classmates guess the location	
Unit 2 I'll get my umbrella								Page 16
Food Chains depends on endangered habitat hunt predator prey species survive	Review of Long and Short Vowel Sounds	Non-fiction – Web Article <i>Trouble in the Coral Reef!</i> Identifying Problem and Solution	<i>If and When</i> Clauses: The First Conditional	Specific Information	Learn to disagree politely	Research Adverbs of Manner	What will we do if ...? Describe to the class how to help the community in different situations	
Unit 3 We can help!								Page 24
Caring for the Earth community conserve destroy environment litter packaging recycle throw away	-le Words	Fiction – Realistic Fiction <i>Walking to School</i> Identifying Sensory Language	Question Tags	Specific Information	Be flexible while working in a group	Description Phrasal Verbs	Helping the Community Present research for a community project	
Module 1 Wrap-Up and Projects								Page 32
 Project A		Dinner at the Reef – Science and Art			What do animals at a coral reef eat?			
 Project B		Reuse and Recycle Art Show – Science and STEAM			How can we make art out of old items?			



Energy for Life

Vocabulary	Sounds and Spelling	Reading	Grammar	Listening	Developing Life Skills	Writing	Speaking
Unit 4 It's a healthy snack							Page 40
Healthy/Unhealthy Snacks biscuits chocolate fresh fruit and vegetables junk food nuts popcorn sweets smoothies	Sounds of <i>ea</i> : <i>meal, healthy, great</i>	Non-fiction – Web Article <i>Care for a Chocolate Onion?</i> Categorising Information	Permission and Prohibition with <i>can, could, may, might</i>	Specific Information	Evaluate information before using it	Description Using <i>until</i>	My Favourite Snacks Discuss favourite snacks with classmates and ask permission for different snacks
Unit 5 We like it, too!							Page 48
Nutrition calories carbohydrates dairy diet fat grains protein vitamins	<i>ar</i> and <i>or</i>	Non-fiction – Maths Text <i>The Food We Eat</i> Understanding Diagrams	<i>Too, Either, Neither</i>	Specific Information	Be a self-directed learner	Description Writing Complete Sentences	Breakfast Around the World Discuss nutritional content from typical breakfasts around the world
Unit 6 Take care of your body							Page 56
Physical Fitness bones brain exercise heart lungs skin stay fit weight	Sounds of <i>ei</i> and <i>ie</i> : <i>weight, friend, believe</i>	Fiction – Fictional Narrative <i>What Are You Running From?</i> Comparing and Contrasting	Indefinite Pronouns: <i>some/any/no/every + body/one</i>	Specific Information	Dealing with Stress	Comparison and Contrast Subject/Verb Agreement with Indefinite Pronouns	Healthy Living Class Survey Ask classmates about their health habits and present results
Module 2 Wrap-Up and Projects							Page 64
 Project A		Video Game Inventors – STEAM and Health			How can a video game keep you active?		
 Project B		Explorer Comic Strip – Health and Geography and Art			What should an explorer pack for a journey?		



Our Experiences

Vocabulary	Sounds and Spelling	Reading	Grammar	Listening	Developing Life Skills	Writing	Speaking
Unit 7 Have you ever tried it?							Page 72
Adventurous Activities adventurous be in a school play brave embarrassed frightened go to an escape room ride a roller coaster sing in public	-tion and -sion	Realistic Fiction – Postcards <i>Postcards From Aunt Betty</i> Asking Questions as You Read	Present Perfect with <i>ever / never</i>	Specific Information	Be open-minded	Opinion Countable and Uncountable Nouns	What happened? Present a description of life experiences to classmates
Unit 8 We’ve already done it							Page 80
Experiences fly in an aeroplane go on a boat go skiing play tennis ride a horse visit a farm visit another country watch a film in English	Sounds of <i>ou</i> and <i>ow</i>	Non-fiction – Web Article <i>Ready for A New Adventure</i> Author’s Purpose	Present Perfect with <i>already, yet, just</i>	Specific Information	Use multiple sources when writing	Description Definite and Indefinite Articles	Some day, I’d like to ... Talk with classmates about future plans for activities
Unit 9 She’s lived there for years							Page 88
Creative Occupations actor author chef dancer fashion designer musician painter photographer	-ci and -ti as /sh/	Fiction – Interview <i>Interview with Photographer Emily Peterson</i> Making Inferences	Present Perfect with <i>for / since</i>	Specific Information	Be creative	Description Showing Possession	Someone I Admire Make a presentation about an admired person, describing reasons for supporting that person
Module 3 Wrap-Up and Projects							Page 96
		An Adventure Abroad – Art and Geography			How can we plan for future experiences?		
		Expressing Ourselves – Music and Art			How can we express ourselves with music and art?		

Technology and Entertainment

Vocabulary	Sounds and Spelling	Reading	Grammar	Listening	Developing Life Skills	Writing	Speaking
Unit 10 You can do that online							Page 104
Technology laptop printer smartphone tablet text message video chat virtual wifi	<i>t pronounced ch</i>	Fiction – Humorous Fiction <i>Smiling in the Garden</i> Understanding Theme	Present Perfect vs Past Simple	Specific Information	Use online tools responsibly	Description Using Time Expressions with the Present Perfect and Past Simple	Tracking Your Use of Devices Discuss devices you have used with a partner
Unit 11 Helpful technology							Page 112
Everyday Appliances cooker dishwasher dryer fridge microwave radio vacuum cleaner washing machine	<i>dg, dge and ge as /j/</i>	Non-fiction – History Text <i>A Message to a Friend</i> Sequence of Events	<i>used to</i>	Specific Information	Adapt to different roles	How-to text Complex Sentences	Then and Now Present research to the class about old forms of technology
Unit 12 Choices on TV							Page 120
TV and Entertainment cartoon comedy drama film game show news reality show sports programme	Sounds of the <i>ou + r</i> Spelling	Fiction – Poem <i>Snow Day</i> Identifying Rhythm in Poetry	Phrasal Verbs	Specific Information	Understand the importance of friendship	Description Review of Contractions	My favourite programme ... Ask classmates about their favourite TV programmes and report results to the class
Module 4 Wrap-Up and Projects							Page 128
 Project A		Moving Right Along – Art and Science			How does sound travel?		
 Project B		Tech Time – STEAM and History			How can we know when different forms of technology were invented?		

Finding Our Way

Vocabulary	Sounds and Spelling	Reading	Grammar	Listening	Developing Life Skills	Writing	Speaking
Unit 13 Find your way							Page 136
Giving Directions crossroads cross the road directions go straight on it takes () minutes to get there map on the (second) floor turn	Silent Letters in <i>kn, wr, gn, mb</i> and <i>mn</i>	Fiction – Historical Fiction <i>Finding the Way</i> Summarising	Adverbs of Degree	Specific Information Sequence	Ask for help	Instructions Prepositional Phrases of Location and Direction	Where are we? Research and present directions between places on a map
Unit 14 The world’s oceans							Page 144
Water Activities deep dive go fishing go kayaking go snorkelling go surfing ship underwater	Words Ending in Consonant +s	Non-fiction – Realistic Fiction <i>The Ocean Floor</i> Reading Maps	Conjunctions with Compound and Complex Sentences	Specific Information	Plan and manage your work	Description Indicating Location with Prepositional Phrases and Adverbs	Which holiday would you choose? Discuss an ocean-based holiday with a partner
Unit 15 The easiest way to get there							Page 152
Navigation Technology convenient destination location navigation orbits route satellite signal	Spellings of /k/: <i>-k, -c, -ck, -ch, -que</i>	Non-fiction – Geography Text <i>Which Way Do I Go?</i> Paraphrasing	Distributives	Specific Information	Dealing with Disappointment	Description Agreement in Verb Tenses	The Best Route Discuss the best way to get to different places in your community
Module 5 Wrap-Up and Projects							Page 160
 Project A	Ocean in a Bottle – Art and Science				How can we make art of ocean waves?		
 Project B	Fruit Solar System – Science and Maths				How do planets in the solar system move?		
Glossary							Page 166