



Scope and Sequence

Technology in Our Lives



Starter Unit What's new?							Page 2
Vocabulary	Word Study / Sounds and Spelling	Reading	Grammar	Listening	Living with Technology	Writing	Speaking
Unit 1 Changing the world							Page 8
Inventions award create cure discover electricity invent solve university	Compound Nouns Contrasting /e/ and /i/	Fiction – Historical Fiction <i>Learning to Fail</i> Making Predictions	Future with <i>will</i> and <i>be going to</i>	Gist Specific information	Sharing Is Good – But Not Your Private Information!	Paragraph Sentence Fragments	Talking About Future Plans Discuss your plans and act out dialogues
Unit 2 I'm adding it to my schedule							Page 16
Making a Schedule add an event to my schedule be on time for clash with delete an event from my schedule look up an address organise pack my gear set up a reminder	Synonyms Contrasting /æ/ and /ʌ/	Non-fiction – Magazine/Web Article <i>It's All on Your Wrist</i> Identifying Problems and Solutions	Future with Present Continuous	Gist Specific information	Making Good Passwords	Article Run-on Sentences	Making Plans Make your own schedule and give a presentation
Unit 3 Helping our environment							Page 24
Environmental Concepts consume decrease environmentally friendly fuel harmful to the environment increase pollution waste	Suffix <i>-ful</i> Syllable Stress in Words	Non-fiction – Biography <i>The Ocean Cleanup</i> Understanding Author's Purpose	Second Conditional	Gist Reasons	Knowing When to Unplug	Paragraph Phrasal Verbs	Students Helping the Environment Share opinions about recycling and give a presentation
Module 1 Wrap-Up and Projects							Page 32
 Project A	All About Invention – English and History				How do inventors change the world?		
 Project B	Light It Up! – Science and English				How can we generate our own electricity?		

Exploration and Discovery



Vocabulary	Word Study / Sounds and Spelling	Reading	Grammar	Listening	Living with Technology	Writing	Speaking
Unit 4 I've been doing that for years							Page 40
Goals and Accomplishments design my own computer game give a presentation on my own keep a personal diary look after my brother memorise a poem prepare my own meals shop at the market on my own train for athletic events	Prefix <i>un-</i> <i>two, too, to</i>	Fiction – Diary Entry <i>Lana's Space Diary</i> Identifying Character, Setting and Plot	Present Perfect and Present Perfect Continuous	Gist Specific information	Avoiding Distractions	Presentation Coordinating Conjunctions	Group Projects Discuss activities the learners are good at
Unit 5 They discovered ancient monuments							Page 48
Age of Exploration ancient custom equator hemisphere monument natives remote trade	Suffixes <i>-er/-or</i> Review of <i>th</i> Sounds	Non-fiction – History Text <i>Exploring Earth and Beyond</i> Comparing and Contrasting	Past Perfect	Specific information Sequence	Looking for Good Sources of Information	Description of a Place Irregular Past Participles	What Had Happened? Tell a story about a surprising event
Unit 6 We'll have found a cure by then							Page 56
Future Discoveries artificial intelligence breakthrough chemicals climate diseases laboratory lifestyle planet	Suffix <i>-less</i> <i>they're, their, there</i>	Fiction – Realistic Fiction <i>Cleaning Up</i> Inferring Meaning	Future Perfect	Specific information Fact and Opinion	Is It Real?	Composition Linking Words and Phrases	What Will the Future Bring? Predict how the world will change in the future
Module 2 Wrap-Up and Projects							Page 64
CLIL Project A		Planet Distances – Science and Maths			How far is each planet from the Sun?		
CLIL Project B		An Explorer's Diary – Human Geography and English			What might an explorer write about in a diary?		

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Structures and Systems


Vocabulary	Word Study / Sounds and Spelling	Reading	Grammar	Listening	Living with Technology	Writing	Speaking
Unit 7 It was built a long time ago							Page 72
Landmarks and Monuments carve construct design lift pyramid skyscraper statue tower	Multiple-Meaning Words Review of /ʃ/, /tʃ/ and /dʒ/	Non-fiction – Science Article <i>Ancient Pyramids</i> Interpreting an Infographic	Passive (Present Simple and Past Simple)	Gist and Specific information Numbers	Acronyms, Emojis and Emoticons	Friendly Email Parallel Structure	Great Wall of China Ask and answer questions on a quiz
Unit 8 It helps me wake up!							Page 80
Technology click crack drop install repair replace reset update	Prefix <i>re-</i> Words with Final /k/	Non-fiction – Web Article <i>Building Smart Cities</i> Previewing a Text	Causative Verbs	Gist Specific information	Clickbait	Advert Pronoun Agreement	Smart Home Devices Compare devices and give a presentation
Unit 9 They should build a park							Page 88
City Planning architecture motorway public spaces renovate residential area tear down traffic utilities	Homophones Sentence Stress on Content Words	Fiction – Letters to the Editor <i>The Chestnut Street Library</i> Understanding Points of View	Modals for Advice: <i>should, ought to, had better</i>	Gist Effects	What to Do if You Encounter Cyberbullying	Formal Letter Order of Adjectives	What Our City Needs Share opinions about places and give a presentation
Module 3 Wrap-Up and Projects							Page 96
 Project A		Ancient Building Techniques – History and STEAM			How were structures built long ago?		
 Project B		Present a Landmark – Geography and English			Why are landmarks important?		

Expressing Ourselves

Vocabulary	Word Study / Sounds and Spelling	Reading	Grammar	Listening	Living with Technology	Writing	Speaking
Unit 10 Please come in							Page 104
Hospitality Traditions in Different Cultures leave a tip make noises while you eat make small talk refuse food share food show respect unwrap a gift welcome a guest	Forming Adverbs with <i>-ly</i> <i>you're/your</i> and <i>it's/its</i>	Fiction – Realistic Fiction <i>Butter in My Tea</i> Identifying Sensory Details	Direct Speech	Gist Tone	Be Careful What You Post Online	Blog Post Metaphors	Hospitality Around the World Research and present hospitality customs
Unit 11 Why are you smiling?							Page 112
Ways of Communicating body language facial expression gesture make eye contact nod your head shake hands shout whisper	Heteronyms Question Intonation	Non-fiction – Web Article <i>Nice to Meet You!</i> Summarising a Text	Reported Speech: <i>said, told, asked</i>	Gist Tone	Knowing What Apps Do With Your Information	Story Giving Examples	Communicating in Different Situations Present dialogue that uses gestures and facial expressions
Unit 12 It's so beautiful!							Page 120
Traditional Forms of Expression calligraphy folk music handicrafts jewellery poetry pottery storytelling traditional dance	Antonyms Review of Spelling Changes in Plural Nouns	Non-fiction – Social Studies Text <i>The Black Pottery of Oaxaca, Mexico</i> Fiction – Poem <i>The Haiku: A Short Poem from Japan</i> Understanding Sequence of Events	Adverbs of Degree	Gist Reasons	Collaborating with Others in Online Projects	Recipe Using Brackets	Traditional Cultural Expressions Discuss cultural expressions and traditions and give a presentation
Module 4 Wrap-Up and Projects							Page 128
 Project A		Send a Secret Message – STEAM and English			How can codes be used to communicate?		
 Project B		Explore Cultural Traditions – Geography and STEAM			What can we teach others about cultural traditions?		

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Taking it to Extremes

Vocabulary	Word Study / Sounds and Spelling	Reading	Grammar	Listening	Living with Technology	Writing Skills	Speaking
Unit 13 It's delicious!							Page 136
Styles of Preparing and Eating Food deep-fried dip in dried pickled raw sliced steamed sticky	Prefix <i>in-/im-</i> Intonation for Clarification/ Confirmation	Non-fiction – Science Text <i>Beware of the Hot Pepper!</i> Differentiate Between Facts and Opinions	Verbs Followed by Gerunds / <i>to-</i> Infinitives	Specific information Inference	Types of Content You Can Access Online	Paragraph Irregular Past Verbs	Unusual Food Present research about unusual food
Unit 14 They do archery							Page 144
Training For Sport archery gymnastics marathon martial arts mountain biking rock climbing skateboarding snowboarding	Phrasal Verbs <i>Schwa</i> Sound and Spelling	Fiction – Descriptive Narrative <i>On the Ice</i> Visualising	Determiners	Specific information Sequence	Why You Shouldn't Copy and Paste Information	Paragraph Similes	Training Routines Research and present the training habits of a famous athlete
Unit 15 In the hot, humid jungle							Page 152
Unusual Places Around the World altitude cave crater frozen glacier humid jungle underground	Suffix <i>-able</i> Silent /r/	Non-fiction – Geography Text <i>Hot and Cold: The Extremes</i> Author's Purpose	Adjective Order in Complex Noun Phrases	Gist Specific information	Conveying the Right Tone or Mood	Paragraph Adverbs of Degree: <i>very, too, enough</i>	Visiting Unusual Places Research and present information about an unusual place to visit
Module 5 Wrap-Up and Projects							Page 160
 Project A	Where Should We Go? – Geography and English				How can we choose a place to go on holiday?		
 Project B	Holiday Comic Strip – Geography and Art				How can we plan a trip?		
Glossary							Page 166