





Scope and Sequence

Feeding the World



Starter Unit How have you been?							Page 2
Vocabulary	Word Study / Sounds and Spelling	Reading	Grammar	Listening	Living with Technology	Writing Skills	Speaking
Unit 1 From farm to table							Page 8
Growing Food farmer grow harvest leaves plant root seed stem	Phrasal Verbs Adverbs with <i>-ly</i> and <i>-ally</i>	Non-fiction – Information Text <i>Chocolate Grows on Trees!</i> Identifying Cause and Effect	Future Perfect and Future Perfect Continuous	Gist Specific Information	Being a Good Digital Citizen	Instructions Appositives	Growing Your Own Strawberries Discuss and present research
Unit 2 It's a kind of pastry							Page 16
Universal Foods dumplings grilled noodles pastries salad seafood side dishes spices	Suffix <i>-ous</i> Spelling Words with Silent Letters	Fiction – Folktale <i>Stone Soup</i> Identifying Theme	Past Perfect and Past Perfect Continuous	Gist Specific Information	Being Patient While Waiting for Replies	Recipe Using Dashes, Colons or Brackets	Food History Present research about interesting foods
Unit 3 Feeding the world							Page 24
Global Food Production chemicals crops in season organic population production shortage transport	Prefixes <i>bi-</i> and <i>tri-</i> Linking <i>r</i> Pronunciation Between Words	Non-fiction – Science Text <i>Save the Bees!</i> Identifying a Sequence of Events	Review of the Passive Voice	Gist Specific Information	Your Digital Footprint	Review Punctuation with Direct Speech	Favourite Dishes Present international foods to classmates
Module 1 Wrap-Up and Projects							Page 32
 Project A	Food Map – Geography and Art				Where do different foods come from?		
 Project B	Fair Trade Debate – English and Science				Does fair trade help farmers?		

Consumer Choices



Vocabulary	Word Study / Sounds and Spelling	Reading	Grammar	Listening	Living with Technology	Writing	Speaking
Unit 4 I saw an advert for it							Page 40
Marketing advert commercials consumers preferences purchase search engines social media subscribe to a list	Suffix <i>-ive</i> Words that Change Syllable Stress	Non-fiction – Maths Text <i>To Click Or Not To Click?</i> Identifying Facts and Opinions	Focus (<i>The fact/ problem is that...</i>)	Gist Specific Information (Opinions)	Distinguishing Fact from Opinion Online	Paragraph About an Advert Using Reflexive Pronouns	TV Commercials Present dialogue for a TV or radio commercial to the class
Unit 5 Have you read the reviews?							Page 48
Consumer Choices delivery negative on sale order positive product rating review	Synonyms Spelling Large Numbers	Fiction – Realistic Fiction <i>Act Now!</i> Analysing Character Traits	Future in the Past	Gist Specific Information	Communicating in Online Communities	Review Comparing and Contrasting	Will You Buy This Product? Research a product and decide if you want to buy it
Unit 6 They didn't work							Page 56
Purchasing Problems case complain damaged expect games console headphones missing return	Heteronyms Days of the Week and Months of the Year	Non-fiction – Web Article <i>A Short History of Ads</i> Main Idea and Details	Modals of Deduction	Gist Specific Information (Tone)	Recognising Online Adverts	Blog Post Avoiding Generalisations	Buyers' Regrets Discuss a purchase you regretted making and what you did afterwards
Module 2 Wrap-Up and Projects							Page 64
 Project A		Act Out an Advert – Art and English			How do companies sell their products to consumers?		
 Project B		Review a Tablet – English and STEAM			How can consumers choose the best product?		

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Inside Our Brains

Vocabulary	Word Study / Sounds and Spelling	Reading	Grammar	Listening	Living with Technology	Writing	Speaking
Unit 7 I'm very open-minded							Page 72
Characteristics creative flexible independent open-minded outgoing patient personality stubborn	Antonyms Missing e	Non-fiction – Science Text <i>Your Amazing Brain</i> Understanding Author's Purpose	Non-defining Relative Clauses	Gist Specific Information	When Technology Isn't the Best Way to Communicate	Presentation Considering Your Audience	Personality Quiz Discuss and compare results with a partner after taking a personality quiz
Unit 8 My favourite memories							Page 80
Memories childhood describe look forward to memories moment outgrow reminds me of sth unforgettable	Homophones <i>ph</i> for /f/ and <i>ch</i> for /k/	Fiction – Poem <i>Patient Teacher</i> Visualising	Defining Relative Clauses with <i>who</i> , <i>which</i> , <i>that</i> , <i>whose</i> , <i>where</i>	Gist Sequence	What Is Plagiarism?	Paragraph Metaphors	Childhood Memories Take turns discussing childhood events and asking classmates for information
Unit 9 Just relax and breathe							Page 88
Emotional Regulation balance breathe calm control focus relax stressed worry	Multiple-Meaning Words Intonation to Show Emotion	Non-fiction – How-to Text <i>A Mindful Walk</i> Identifying Persuasive Language	Relative Clauses: <i>where</i> and <i>whose</i>	Gist Specific Information	Being Popular Online Isn't Always a Good Thing	Presentation Headings	Relaxing Report the results of a class survey about controlling emotions
Module 3 Wrap-Up and Projects							Page 96
 Project A	The Stroop Effect – Science and Maths				How quickly do our brains read words and think of colours?		
 Project B	Create a Memory Game – Art and Science				How do our minds remember where objects are?		

Time for a Change

Vocabulary	Word Study / Sounds and Spelling	Reading	Grammar	Listening	Living with Technology	Writing	Speaking
Unit 10 Take action for the Earth							Page 104
Human Impact on the Environment atmosphere climate change CO ₂ (carbon dioxide) ecology fossil fuels habit impact take action	Suffix <i>-logy</i> Contrastive Stress	Non-fiction – Science Text <i>Reversing the Climate Change</i> Identifying Problems and Solutions	<i>It's</i> + adjective + <i>that</i> -clause	Gist Cause/Effect	What Is Copyright?	Letter to the Editor Similes	Taking Action to Help the Environment Research ways to help the environment
Unit 11 Robots at work							Page 112
Automation efficient factory manufacture process robot scan warehouse workplace	Suffix <i>-ant/-ent</i> Spelling Words with Double Letters	Non-fiction – Web Article <i>Humans Cannot Be Replaced</i> Drawing Conclusions	Subordinate Clauses with Conjunctions	Gist Specific Information	Choosing Digital Resources	Paragraph Subordinate Clauses to Combine Ideas	Occupations Present and discuss predictions about the future of popular occupations
Unit 12 Building a better bottle							Page 120
Materials biodegradable bottle disposable glass metal packaging plastic wood	Prefix <i>micro-</i> Spelling Numbers	Fiction – Realistic Fiction <i>Plastic and The Planet</i> Identifying Plot, Setting, Characters	Reporting Verbs + <i>to</i> -infinitive	Gist Data/Numbers	What Is Piracy?	Paragraph Using Academic Language	Environmentally Friendly Products Present research about environmentally friendly products
Module 4 Wrap-Up and Projects							Page 128
 Project A		Save Our Home – Science and Maths			How can we prevent habitat destruction?		
 Project B		Plastic Arts – Art and Science			How can we reuse single-use plastic in our community?		

Scope and Sequence

Getting the Word Out

Vocabulary	Word Study / Sounds and Spelling	Reading	Grammar	Listening	Living with Technology	Writing	Speaking
Unit 13 Reporting the news							Page 136
Journalism article crime economy headline journalism media public reporting	Greek Roots <i>used (to) / have (to)</i>	Non-fiction – Web Article <i>Today's News</i> Citing Evidence	Assertions and Assumptions	Gist Specific Information	Saving Information	Blog Post Writing About Data	Reporting Events Present a written conversation about a historic event
Unit 14 Understanding the news							Page 144
Understanding the News bias evidence exaggerated fact fair misleading opinion statistics	Suffix <i>-ness</i> Voiced and Voiceless Consonants	Fiction – Dramatic Script <i>Expert Witness</i> Inferring Meaning	Third Conditional (Past Unreal)	Gist Specific Information	Online and Offline Identity	Review Using Acronyms	Types of Newspaper Articles Present examples of newspaper articles
Unit 15 Agree to disagree							Page 152
Speaking Out argue carefully comment debate disagree impolite respectful solution	Latin Roots Linking Words	Non-fiction – Letters to the Editor <i>Do We Need a Skatepark?</i> Citing Evidence	<i>Wish / If only / I hope</i>	Gist Specific Information	Strategic Searching	Presentation Writing About Data	Debate Debate with classmates about a community issue
Module 5 Wrap-Up and Projects							Page 160
 Project A	Headline Hunt – Human Geography and Maths				How can we find examples of bias in headlines?		
 Project B	Dear Editor – English and Human Geography				How can we request change in our community?		
Glossary							Page 166